

Lesson plan 1: The issues associated with globalisation

Syllabus topic: Measuring global interactions

Lesson length: 1 hour

Learning objectives for the lesson

Students should be able to:

- define globalisation
- understand the major issues associated with globalisation and recognise that globalisation brings both advantages and disadvantages
- accept that opinions may vary widely about some of the impacts of globalisation
- become aware of the evidence of globalisation in the surrounding region.

Content

Time	Content
15 minutes	Students work in groups of three or four to define globalisation and to produce a list of issues associated with globalisation. Brief feedback to the whole group. An assigned student writes whole-class list on the whiteboard.
10 minutes	Teacher hands out copies of Worksheet 9. Students compare the list of trends in Figure 9.1 with the whiteboard list and identify the differences. Group discussion about whether to add any issues from the whiteboard list to Figure 9.1.
15 minutes	Students work in pairs to try to place each globalisation trend in Figure 9.1 (plus any agreed additions) into either the positive trends column or the negative trends column in Figure 9.2.
15 minutes	Whole-group discussion to (a) identify the positive and negative trends everyone agrees on and (b) debate the trends about which there is disagreement.
5 minutes	Students to review their individual versions of Figure 9.2 in the light of the whole-group discussion.

Consolidation

Time	Content
15 minutes	Follow-up. Brief students on a written exercise to consider the region in which they live and to identify evidence that the region has become more globalised in recent decades.